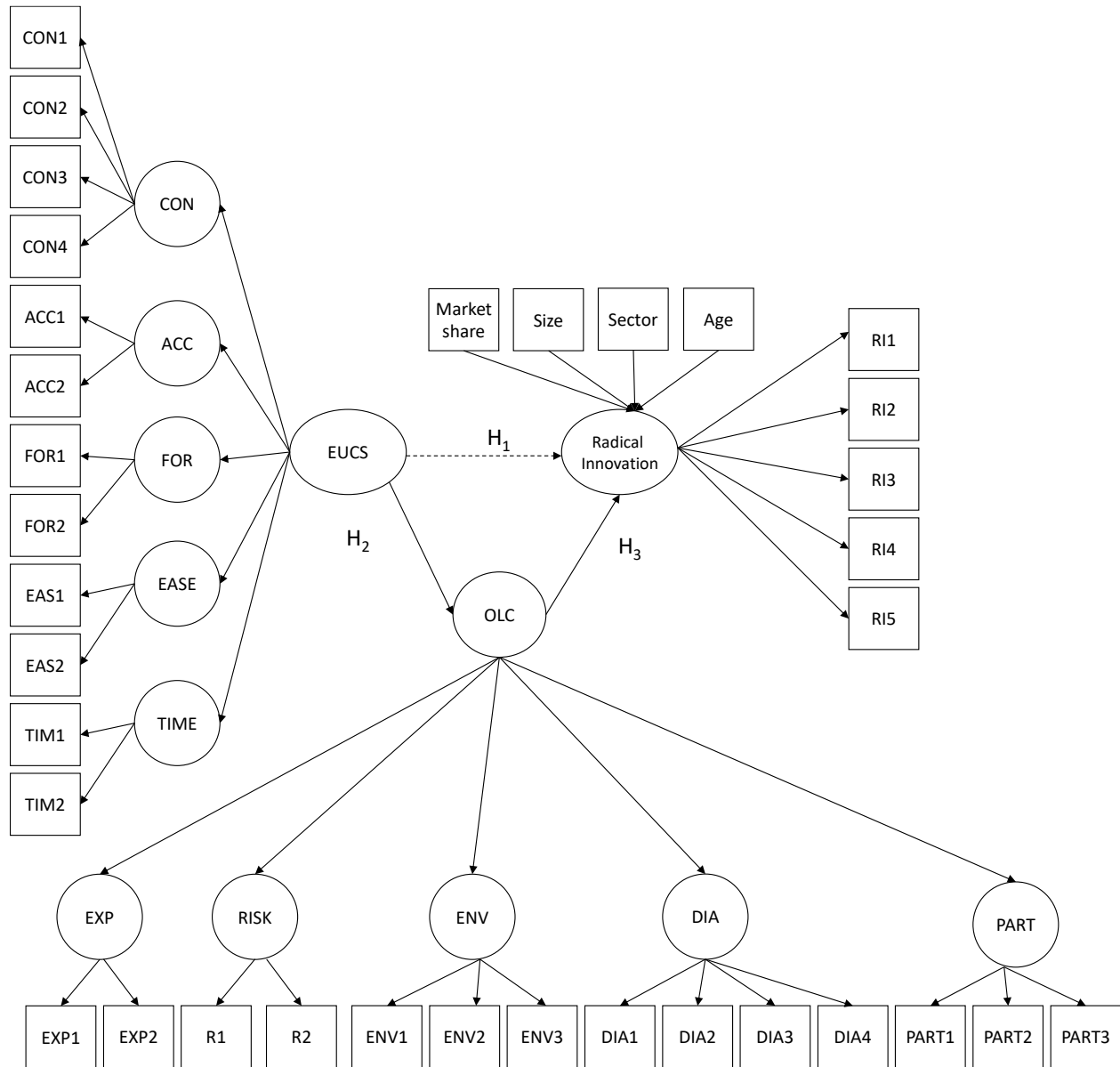
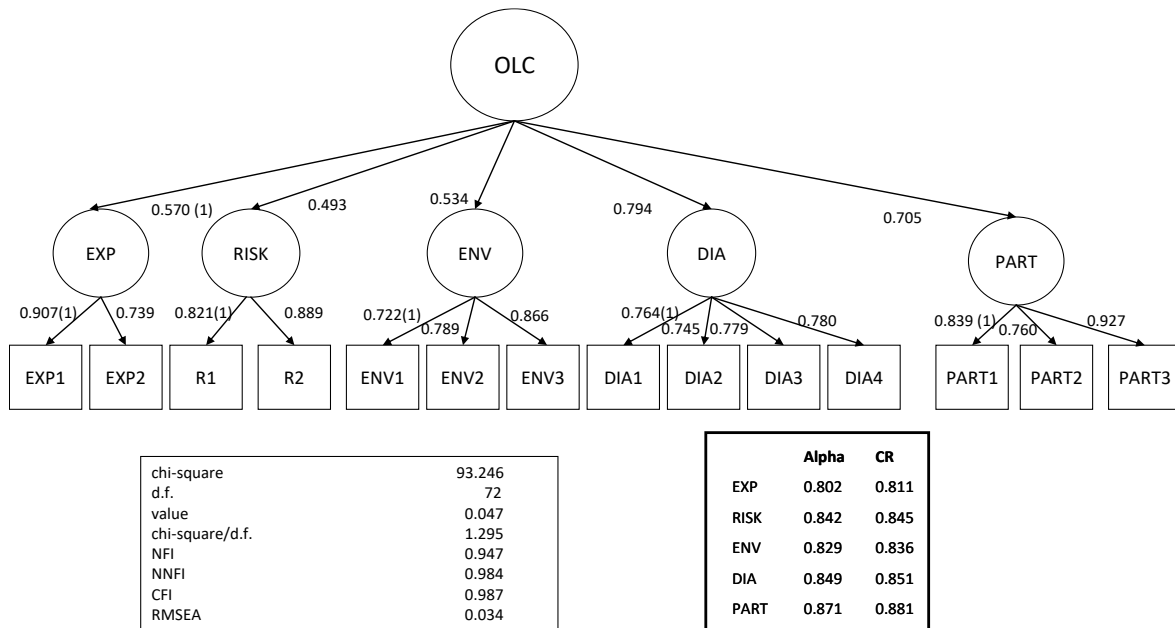


Figure 1. Conceptual model



Note: OLC= Organizational learning capability; EXP = Experimentation; RISK= Acceptance of risk; ENV= Interaction with the external environment; DIA = Dialogue; PART = Participative decision-making; EUCS= End-user computing satisfaction; CON= Content; ACC= Accuracy; FOR= Format; Ease= Ease of use; TIME= Timeliness

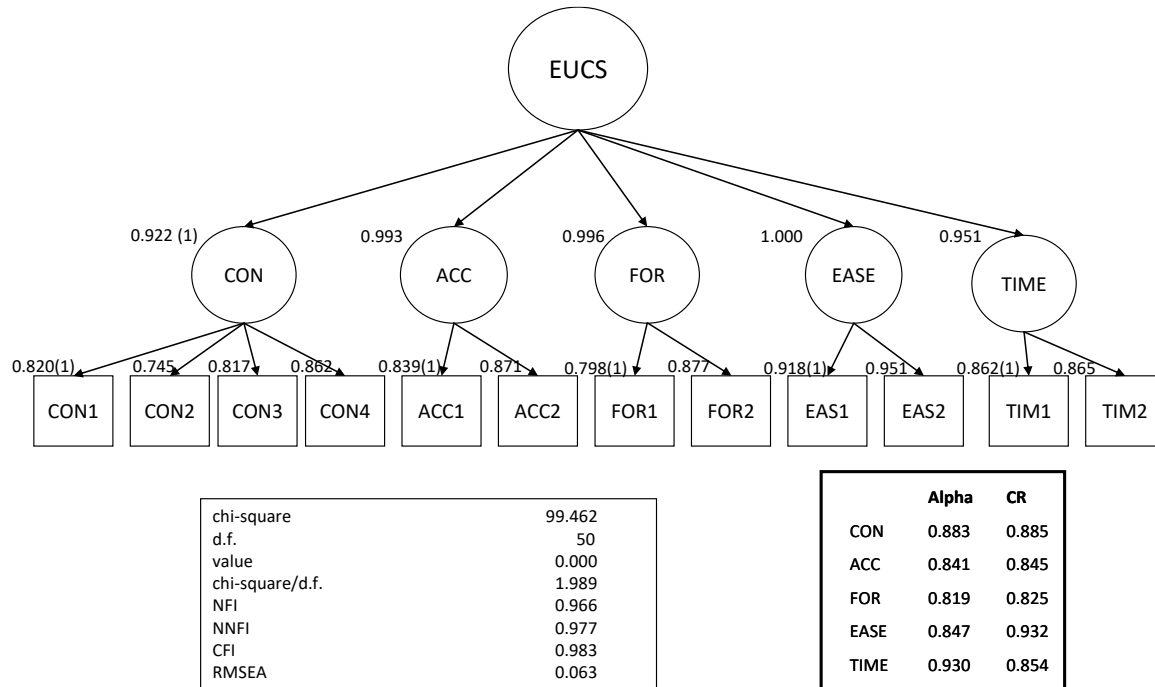
Figure 2. *Confirmatory Factor Analysis for OLC*



(1) The parameter was equaled to 1 to fix the latent variable scale. Parameter estimates are standardized. All parameter estimates are significant at a 95% confidence level.

Note: OLC = Organizational learning capability; EXP = Experimentation; RISK= Acceptance of risk; ENV= Interaction with the external environment; DIA = Dialogue; DEC = Participative decision-making.

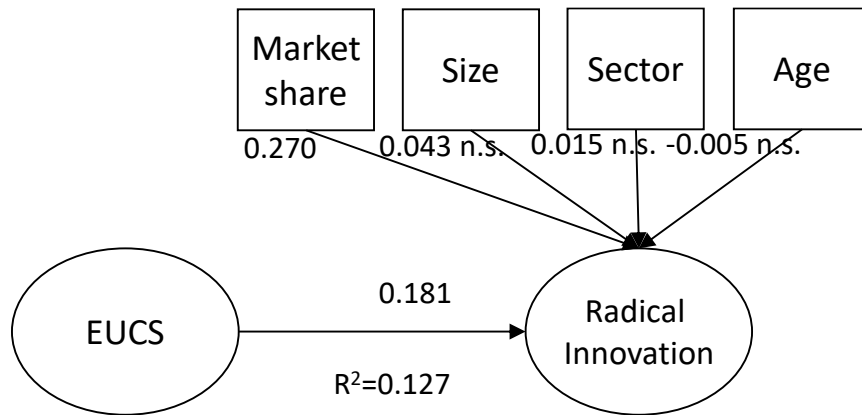
Figure 3. *Confirmatory Factor Analysis for EUCS*



(1) The parameter was equaled to 1 to fix the latent variable scale. Parameter estimates are standardized. All parameter estimates are significant at a 95% confidence level.

Note: EUCS= End-user computing satisfaction; CON= Content; ACC= Accuracy; FOR= Format; Ease= Ease of use; TIME= Timeliness.

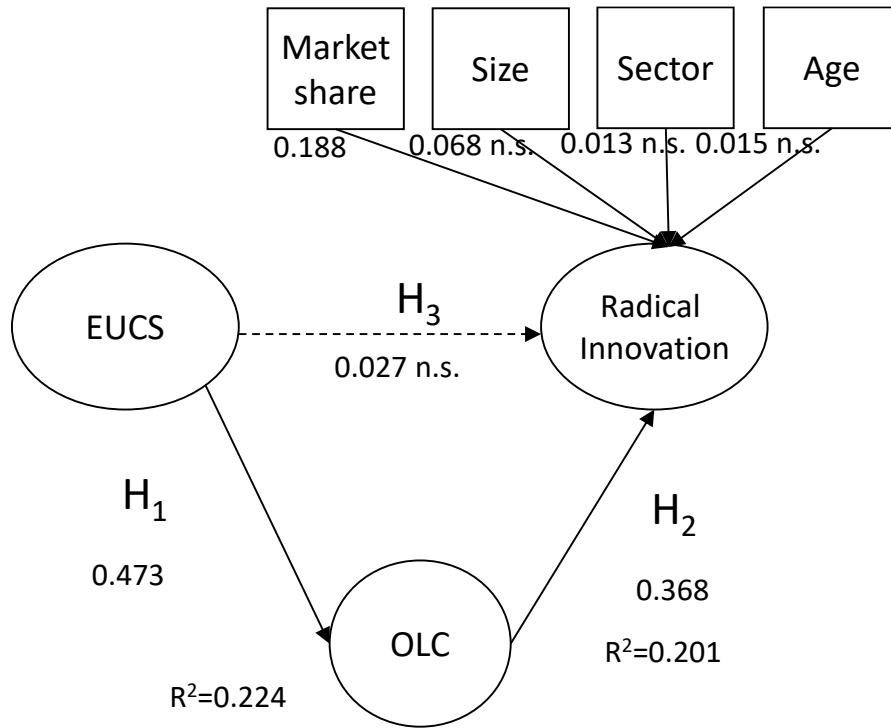
Figure 4. Direct effect model: EUCS and radical innovation.



chi-square	231.844
d.f.	174
p-value	0.002
chi-square/d.f.	1.332
NFI	0.934
NNFI	0.979
CFI	0.982
RMSEA	0.036

Note: EUCS= End-user computing satisfaction

Figure 5. Mediating effect model: EUCS, OLC and radical innovation.



chi-square	723.043
d.f.	538
p-value	0.000
chi-square/d.f.	1.344
NFI	0.874
NNFI	0.960
CFI	0.964
RMSEA	0.037

Note: EUCS= End-user computing satisfaction; OLC = Organizational learning capability