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2 **Health Related Quality of Life in Adolescents: Individual and Combined impact of**
3 **health-related behaviors (DADOS Study)**

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20 **Declarations**

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25 **Ethics approval.** This study was performed in line with the ethical guidelines of the Declaration of Helsinki
26 1964 (last revision of Fortaleza, Brazil, 2013) and approved by the Research Ethics Committee of the
27 University Jaume I of Castellon (Spain).

28 **Consent to participate.** Adolescents and their parents or guardians were informed of the nature and
29 characteristics of the study, and all provided a written informed consent.

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37 approved the final manuscript.

38 **ABSTRACT**

39 **Purpose.** To investigate the individual and combined effect of physical activity, adherence to the
40 Mediterranean diet, sleep quality, sleep duration and screen time on health-related quality of life (HRQoL)
41 in adolescents.

42 **Methods.** This is a cross-sectional analysis with 262 adolescents (13.9 ± 0.3 years) from DADOS (Deporte,
43 ADOlescencia y Salud) study. Physical activity was assessed with a wrist-worn GENEActiv triaxial
44 accelerometer. Adherence to the Mediterranean diet was evaluated by the KIDMED questionnaire. Sleep
45 patterns were self-reported through the Spanish version of Pittsburgh Sleep Quality Index questionnaire.
46 Screen time was assessed through the HELENA sedentary behavior questionnaire. HRQoL was measured
47 using the KIDSCREEN-10 questionnaire. Scores were categorized into low and high using a normative
48 cut-off used to identify factors associated with being in a high HRQoL group. A healthy lifestyle index was
49 created including positive scores for each individual behavior, and five categories of achievement were
50 established (0, 1, 2, 3, ≥ 4).

51 **Results.** Sleep patterns and screen time revealed a significant individual relationship with HRQoL ($p < 0.05$).
52 Adolescents achieving ≥ 3 positive health-related behaviors showed higher HRQoL levels compared to
53 those fulfilling none ($p < 0.05$). Logistic regression analysis revealed an increased likelihood of high HRQoL
54 according to the number of positive health-related behaviors achieved ($p < 0.05$).

55 **Conclusions.** Our results reveal higher levels of HRQoL in those adolescents achieving ≥ 3 health-related
56 behaviors compared to their peers achieving none. Moreover, our findings show a cumulative effect of
57 health-related behaviors on HRQoL. These findings underline the key role of promoting a healthy lifestyle
58 in order to improve adolescent's health and well-being.

59 **Key words:** Adolescence, diet, sleep, physical activity, screen time.

60

61 **INTRODUCTION**

62 Health-related quality of life (HRQoL) could be defined as individuals' functioning performance in life and
63 their perceived well-being in physical, mental and social domains of health [1]. Since perceived health and
64 functionality are considered important components of health surveillance, HRQoL has been suggested as
65 an important health indicator [2]. Thus, identifying the elements that could contribute to improve HRQoL
66 should be a health priority nowadays.

67 Prior research has shown that HRQoL is closely linked to health-related behaviors in adolescents [3–7].
68 For instance, high levels of physical activity were associated with greater HRQoL in children and
69 adolescents [8]. Regarding healthy dietary patterns, adherence to the Mediterranean diet was positively
70 associated with HRQoL [3]. In addition, prior scientific evidence has suggested that adolescents with poor
71 sleep quality [4, 7] and short sleep duration [6] showed lower HRQoL. Screen time was also negatively
72 associated with HRQoL in children and adolescents [5].

73 Although youth adherence to single health-related behaviors seems to significantly contribute to HRQoL
74 [3–7], adolescents tend to adhere to a number of health-related behaviors simultaneously [9], which may
75 increase each single health-related behavior effect. Indeed, previous research suggested that the adherence
76 to multiple health-related behaviors simultaneously may improve their respective individual impact on
77 health by synergistically interacting with each other [10]. Studies performed on different populations have
78 reported an association between the number of health-related behaviors adhered and indicators such as
79 weight status, physical functioning, or mortality [11–13]. However, to the best of our knowledge, only one
80 study has investigated the combined effect of these behaviors on HRQoL in this age population [14]
81 reporting a positive relationship between a healthy lifestyle composite score and HRQoL. Yet, as
82 recognized by Marques et al. [14] reliability and validity of the lifestyle behaviors measured was not
83 considered.

84 Therefore, it would be interesting to expand the scarce knowledge in adolescents about the effect of
85 adhering to several modifiable lifestyle factors on HRQoL, including valid measuring instruments and
86 quantifying the magnitude of the effect. This understanding would help to design effective public health
87 policies and would be informative for allocating prevention resources. Thus, the aim of the present study
88 was to investigate the individual and combined effect of several health-related behaviors (i.e., physical

89 activity, adherence to the Mediterranean diet, sleep quality, sleep duration, and screen time) on HRQoL in
90 adolescents.

91 **METHODS**

92 **Study design and sample selection**

93 This study is part of the DADOS (Deporte, ADolescencia y Salud) research project, a 3-year longitudinal
94 study aimed to analyze the influence of lifestyle behaviors on health and academic performance in
95 adolescents. The results presented in this study belong to baseline data obtained between February and May
96 of 2015. A convenience sampling technique was used to recruit participants. For that purpose, advertising
97 leaflets about the research project were sent to secondary schools and sport clubs located in the province of
98 Castellon (Spain) which included basic information and the general inclusion criteria of DADOS study.
99 The inclusion criteria were to be enrolled in second grade of secondary school, and to be free of physical
100 (i.e. locomotor system) and cognitive (i.e. intellectual ability) impairments. Volunteers who declared to
101 meet these criteria were included in the study. A total of 262 adolescents aged 13.9 ± 0.3 years (48% girls)
102 completed the baseline assessment with valid data for vigorous physical activity, adherence to the
103 Mediterranean diet, sleep quality, sleep duration, screen time, and HRQoL.

104 Adolescents and their parents or guardians were informed about the nature and characteristics of the study,
105 and all provided a written informed consent. The DADOS study protocol was designed in accordance with
106 the ethical guidelines of the Declaration of Helsinki 1964 (last revision of Fortaleza, Brazil, 2013) and
107 approved by the Research Ethics Committee of the University Jaume I of Castellon (Spain).

108 **Health-related behaviors**

109 **Physical Activity**

110 Levels of physical activity were objectively measured using the GENEActiv accelerometer (Activinsights
111 Ltd, Kimbolton, Cambridgeshire, UK), a waterproof device which contains a triaxial
112 microelectromechanical accelerometer that records both motion-related and gravitational acceleration, and
113 has a linear and equal sensitivity along the three axes. Participants wore the accelerometer on their non-
114 dominant wrist. GENEActiv accelerometer offers a body temperature sensor to detect wear and non-wear
115 time. Accelerometer-derived data from all participants comprised at least four complete days, including
116 weekend and weekdays, with 24h valid data. This device provides a reliable (coefficient of variation intra-

117 and inter-instrument of 1.4% and 2.1%, respectively) [15] and valid assessment of physical activity in
118 young people ($r = 0.925$, $p = 0.001$) [16]. Accelerometers were programmed to collect data at a sampling
119 frequency of 100 Hz and stored in gravity (g) units. The raw acceleration output was added in 1-s epochs
120 using the GENEActiv postprocessing PC software (version 2.2; GENEActiv). By combining all registered
121 days for each participant and using the Excel macro provided by the commercial brand to summarize the
122 data, physical activity was expressed as average minutes per day of vigorous physical activity. According
123 to Phillips et al. [16], GENEActiv cutoff point for vigorous intensity in children/adolescents was established
124 for values over 60g. In the current study, vigorous physical activity was chosen to be included in the
125 analyses due to its stronger relationship with health parameters than moderate or light intensities [17, 18].
126 Participants above the sex-specific 75th percentile were categorized as high vigorous physical activity.

127 **Adherence to the Mediterranean Dietary Patterns**

128 Adherence to the Mediterranean diet was assessed using the KIDMED [19], a questionnaire based on the
129 Mediterranean dietary guidelines for children and adolescents which provides an overall indication of the
130 adequacy to its dietary patterns. The KIDMED includes 16 yes/no questions, 12 with a positive connotation
131 and 4 with a negative one with respect to dietary patterns quality. Questions with a positive connotation
132 with respect to a high-quality diet were assigned a value of +1 (e.g., daily fruit and vegetables consumption,
133 weekly fish and legumes intake), while those with a negative connotation were assigned a value of -1 (e.g.,
134 subjects' consumption of fast food, sweets and soft drinks). The final score for the participants' adherence
135 to the Mediterranean dietary pattern was calculated as the sum of each answer, which ranges from zero to
136 12. According to the KIDMED questionnaire instructions [19], levels of adherence are classified into: (1)
137 ≥ 8 points: optimal adequacy to the Mediterranean dietary patterns; (2) 4-7 points: improvement needed to
138 adjust intake to Mediterranean patterns; (3) ≤ 3 points: very poor diet quality according to Mediterranean
139 guidelines. For the purposes of the current study, the scores were organized into two groups: poor (0-7) vs.
140 optimal (8-12).

141 **Sleep quality**

142 Sleep quality was assessed through the Spanish version of the Pittsburgh Sleep Quality Index (PSQI)
143 questionnaire [20]. Good psychometric properties have been established in adults in both clinical and
144 nonclinical settings [19, 21, 22]. In addition, previous data from adolescents' population also showed that
145 the PSQI has adequate reliability (Cronbach's $\alpha = 0.72$), good test-retest stability over a 6-week period (r

146 = 0.81, $p < 0.001$), and good divergent ($r = -0.35$) and convergent ($r = 0.42$) validity with positive mood
147 and fatigue, respectively [23]. Similar reliability results have been obtained in the current sample
148 (Cronbach's $\alpha = 0.70$). It includes 19 questions that assess 7 components of sleep quality: subjective sleep
149 quality, sleep duration, sleep latency, habitual sleep efficiency, sleep disturbance, use of sleep medication,
150 and daytime dysfunction. Each component score is rated on a 3-point ascending scale, with 0 points
151 indicating ideal sleep quality and 3 points indicating poor sleep quality. The global score of the PSQI was
152 used in the analysis as the addition of all component scores, ranging from 0 to 21, with lower scores
153 representing better sleep quality. According to Buysse et al. the PSQI questionnaire provides a sensitive
154 measure to identify good sleep quality if total PSQI score is ≤ 5 [21].

155 **Sleep duration**

156 Subjective information on sleep duration was estimated from the PSQI questionnaire [20] through the
157 following questions: “during the past month, when have you usually gone to bed at night?” and “during the
158 past month, when have you usually gotten up in the morning?” Sleep duration was calculated as the
159 difference between bedtime and time for getting up. According to the definition of the National Sleep
160 Foundation for adolescent populations, good sleep duration was defined as ≥ 8 h per day [24].

161 **Screen time**

162 Screen time was assessed using the HELENA (Healthy Lifestyle in Europe by Nutrition in Adolescence)
163 sedentary questionnaire [25]. For both, weekend and weekdays, adolescents reported the number of hours
164 spent on television, videogames, internet and mobile phone. Seven possible answers were available for each
165 item: no time, < 30 min, ≥ 30 to < 60 min, ≥ 1 to < 2 h, ≥ 2 to < 3 h, ≥ 3 to < 4 h, and ≥ 4 h. Total screen time for
166 weekend and weekdays was calculated adding the mean time of each screen-based activity. The overall
167 time was established as follows: $1/7 \times (2 \times \text{weekend days} + 5 \times \text{weekdays})$, and participants under the sex-
168 specific 25th percentile were categorized as low screen time.

169 **Healthy lifestyle index**

170 A healthy lifestyle index ranging from a score of 0 to 5 was specifically defined for our sample according
171 to the number of health-related behaviors accomplished by each adolescent: (1) high vigorous physical

172 activity; (2) optimal adherence to the Mediterranean diet; (3) good sleep quality; (4) good sleep duration,
173 and (5) low screen time. Thus, a higher score indicates a healthier lifestyle.

174 **Health Related Quality of Life**

175 HRQoL was assessed with the KIDSCREEN-10 questionnaire, a valid and reliably scale to analyze HRQoL
176 among youth population [26]. The reliability and validity of the questionnaire has been examined
177 previously in adolescents showing good reliability (Cronbach's $\alpha = 0.82$) and criterion validity ($r = 0.91$)
178 [26]. Optimal reliability results have also been obtained in the current study (Cronbach's $\alpha = 0.77$). This
179 questionnaire consists of a 10-item scale to assess vitality and energy, symptoms of depressed mood,
180 youth's opportunities to structure his/her leisure time and enjoying social activities, and youth's perception
181 of his/her cognitive capacity and satisfaction with school performance. Each item is rated in a 5-point Likert
182 scale (i.e., 1 = "nothing" and 5 = "very much"). Responses were coded so that higher values indicate better
183 HRQoL. Then, the sum of the items was calculated, and it was transformed based on the RASCH-Person
184 parameters estimates [2]. A higher score in the questionnaire indicate better HRQoL. Participants above
185 the sex- specific mean normative value from European adolescents [2], which establishes the threshold on
186 49.00 mean value for females and 51.12 mean value for males, were classified as having high HRQoL.

187 **Covariates**

188 Sex, pubertal stage, socioeconomic status, waist circumference, and parents' education level were included
189 as covariates in the statistical analyses [27, 28].

190 **Pubertal stage**

191 Pubertal stage was self-reported according to the five stages described by Tanner and Whitehouse [29]. It
192 is based on external primary and secondary sexual characteristics, which are described by the participants
193 using standard pictures according to Tanner instructions. Self-assessment can be validly used in
194 epidemiologic studies for evaluation of sexual maturation [30].

195 **Socioeconomic status**

196 The Family Affluence Scale (FAS) developed by Currie et al. was used as a proxy of socioeconomic status
197 (ranging from 0 to 8), which is based on material conditions in the family such as car ownership, bedroom
198 occupancy, computer ownership, and home internet access [31].

199 **Waist circumference**

200 Waist circumference was measured twice to the nearest 1 mm with a non-elastic tape applied horizontally
201 midway between the lowest rib margin and the iliac crest, at the end of gentle expiration with the adolescent
202 in a standing position. The average measure was used for the analyses.

203 **Parent's education level**

204 Parents or legal guardians reported their education level which was categorized into two groups using the
205 highest education level obtained by the mother or the father: (i) below university education, and (ii)
206 university education.

207 **Statistical analysis**

208 Study sample characteristics are presented as mean \pm standard deviation and percentages for continuous
209 and categorical variables, respectively. Sex differences were assessed using independent *t*-test for
210 continuous variables, and chi-square test for nominal variables. All variables were checked for normality
211 using both graphical (normal probability plots) and statistical (Kolmogorov–Smirnov test) procedures. As
212 preliminary analyses did not show a significant interaction of sex with the health-related behaviors variables
213 in relation to HRQoL (all $p > 0.10$), all analyses were performed with the total sample.

214 Differences in HRQoL between health-related behaviors categories individually were analyzed by one-way
215 analysis of covariance (ANCOVA). Linear regression analyses were conducted to examine the associations
216 between individual health-related behaviors and HRQoL. Moreover, ANCOVA analyses, with a Bonferroni
217 *post hoc* test, was performed to investigate HRQoL differences based on the number of health-related
218 behaviors accomplished by adolescents (i.e., healthy lifestyle index). Partial eta-squared (η^2_p) were
219 calculated to evaluate the effect size with following interpretation: <0.01 = trivial; 0.01 – 0.06 = small; 0.06 –
220 0.14 = medium; and >0.14 = large [32]. Additionally, logistic regression was conducted to examine the
221 likelihood of having high HRQoL based on the number of health-related behaviors achieved (i.e., healthy

222 lifestyle index). For these analyses, the following categories of the healthy lifestyle index (independent
223 variable) were used: 0, 1, 2, 3 and ≥ 4 . The analyses were adjusted for sex, pubertal stage, socioeconomic
224 status, waist circumference, and parents' education level and were performed using the IBM SPSS Statistics
225 for Windows version 22.0 (Armonk, NY: IBM Corp). A p -value of < 0.05 was set as statistically significant.

226 RESULTS

227 Descriptive characteristics of the study sample are presented by sex in **Table 1**. Overall, compared to boys,
228 girls showed lower levels of daily vigorous physical activity, poorer adherence to the Mediterranean diet,
229 poorer sleep quality, and shorter sleep duration (all $p < 0.05$). Regarding HRQoL, boys scored greater than
230 girls ($p < 0.05$).

231 **Table 2** shows associations between health-related behaviors individually and HRQoL, adjusted for sex,
232 pubertal stage, socioeconomic status, waist circumference, and parent's education level. Linear regression
233 analyses indicated that adherence to the Mediterranean diet ($p < 0.05$), sleep quality, and sleep duration
234 ($p < 0.001$) were individually associated with adolescents HRQoL. However, vigorous physical activity
235 ($p = 0.703$) and screen time ($p = 0.072$) showed no individual associations.

236 **Figure 1** shows HRQoL differences between categories of health-related behaviors individually, adjusted
237 for sex, pubertal stage, socioeconomic status, waist circumference, and parent's education level.
238 Adolescents with good sleep quality (PSQI scores ≤ 5) reported higher HRQoL than their peers with poor
239 sleep quality (50.9 ± 0.6 vs. 48.5 ± 0.8 , $p = 0.016$). Regarding sleep duration, participants with good sleep
240 duration (≥ 8 h per day) showed a higher HRQoL than those with poor sleep duration (51.2 ± 0.6 vs. $47.4 \pm$
241 0.9 , $p < 0.001$). Moreover, participants with low screen time (sex-specific < 25 th percentile) showed greater
242 HRQoL than those with high screen time (52.1 ± 0.9 vs. 49.3 ± 0.6 , $p = 0.010$).

243 The differences in HRQoL according to the healthy lifestyle index are presented in **Figure 2**. The analyses
244 showed significant differences in HRQoL between healthy lifestyle index categories ($F_{(4,260)} = 5.17$, $p = 0.001$;
245 $\eta^2_p = 0.08$), after adjusting for sex, pubertal stage, socioeconomic status, waist circumference, and parents'
246 education level. Specifically, adolescents with a healthy lifestyle index of 3 or ≥ 4 had higher HRQoL than
247 those with a healthy lifestyle index of 0 (52.2 ± 0.9 and 52.5 ± 1.1 , respectively, vs. 45.7 ± 1.7 ; all $p = 0.01$).

248 **Table 3** shows the results of the healthy lifestyle index predicting high HRQoL in adolescents. Logistic
249 regression analyses in the unadjusted model (model 1) indicated that adolescents with a healthy lifestyle

250 index of 1 (OR: 4.07 [95% CI: 1.37-12.14]), 2 (OR: 5.41 [95% CI: 1.89-15.54]), 3 (OR: 5.81 [95% CI:
251 1.97-17.07]) or ≥ 4 (OR: 6.64 [95% CI: 2.01-21.09]) were more likely to achieve greater HRQoL than their
252 peers with 0. When the analyses were adjusted for sex, pubertal stage, socioeconomic status, waist
253 circumference, and parents' education level (model 2), adolescents with a healthy lifestyle index of 2 (OR:
254 4.17 [95% CI: 1.37-12.73]), 3 (OR: 3.96 [95% CI: 1.28-12.28]) and ≥ 4 (OR: 4.63 [95% CI: 1.32-16.25])
255 showed greater odds of having high HRQoL, compared to their peers with a healthy lifestyle index of 0.

256 **DISCUSSION**

257 The main finding of the present cross-sectional research reveals that a combination of health-related
258 behaviors, including high vigorous physical activity, optimal adherence to the Mediterranean diet, good
259 sleep quality, good sleep duration, and low screen time, was associated with higher HRQoL in adolescents.
260 Additionally, the more health-related behaviors accomplished, the more likelihood of having high HRQoL.
261 Our results extend the scarce current scientific literature by suggesting that the combination of several
262 health-related behaviors has a stronger impact on HRQoL than their respective individual effects.

263 We found a significant association between sleep quality and duration with HRQoL, indicating that better
264 and longer sleep were associated with higher HRQoL. In addition, good sleepers reported significantly
265 higher HRQoL than poor sleepers. This study supports prior research by confirming the individual positive
266 influence of sleep quality and sleep duration on HRQoL [4, 7, 36]. Our results might be partially explained
267 by the direct consequence that both poor or insufficient sleep have on increased daytime sleepiness [35].
268 Increased daytime sleepiness may lead to reduced alertness and compromise daytime functioning, including
269 fatigue, mood changes, performance decrements, memory difficulties, and difficulties in coping with daily
270 life [36]. Thus, daytime impairments resulting from reduced sleep quality and duration influence cognitive,
271 physical, and emotional performance throughout the day, which may in turn impact HRQoL in adolescents
272 [37, 38].

273 In line with previous scientific literature, our results showed that adolescents with low screen time (i.e., use
274 of media devices such as television, phone and videogames) had higher HRQoL [5]. However, we did not
275 find a significant association between total screen time and HRQoL in our sample. Our findings could be
276 related to the passivity and solitary characteristics of screen activities, which may replace social activities
277 and do not imply situations that require problem solving, cognitive or physical challenges [39, 40]. These

278 characteristics could influence life satisfaction, psychological well-being, or physical health status, which
279 in turn may influence HRQoL [41].

280 Our study agrees with previous research which also showed that adherence to the Mediterranean diet was
281 positively associated with HRQoL [3]. However, we did not find significant differences between
282 adolescents with optimal and poor adherence to this dietary pattern. A possible explanation of this
283 association is that Mediterranean dietary patterns includes food rich in nutrients such as antioxidants, fiber,
284 minerals, vitamins, omega-3 fatty acids (from fish) and monounsaturated fatty acids that have shown a
285 protective role for physical and mental health status [42], so we could hypothesize that it may translate in
286 better HRQoL.

287 Vigorous physical activity was not independently related with HRQoL in our study. Nevertheless, previous
288 research in adolescents has reported a positive association between physical activity and HRQoL [3, 8].
289 Vigorous physical activity has been related to less risk of suffering depressive symptoms [17], better
290 cardiometabolic status [18] and sleep restoring and psychological functioning [44] in adolescents, which
291 could influence HRQoL. Thus, although we did not find an individual association between vigorous
292 physical activity levels and HRQoL, it is likely that combined with the other health-related behaviors
293 investigated, it may also impact HRQoL [45]. Hence, based on prior evidence, these health-related
294 behaviors were included in the healthy lifestyle index to examine the combined relationship with HRQoL.

295 The combined effect analysis revealed that adolescents with a healthy lifestyle index of 3 or ≥ 4 compared
296 with those with an index of 0, showed greater mean score values for HRQoL with a moderate effect as
297 denoted by the medium effect size obtained. Additionally, a cumulative effect of the health-related
298 behaviors on HRQoL was found in our sample. Although our results indicated that not all the health-related
299 behaviors included on the current research have the same impact on adolescents' HRQoL, from a practical
300 point of view, the combined effect analyses revealed that the more health-related behaviors achieved, the
301 better HRQoL. To date, only one study has analyzed the combined influence of several health-related
302 behaviors on HRQoL in adolescents [14]. The mentioned study included 6 health-related behaviors (i.e.,
303 physical activity, screen time, sleep duration, diet fruit and vegetable consumption, drinking alcohol, and
304 smoking), and found that adolescents engaged in all the healthy behaviors showed significantly higher
305 HRQoL. Our results agree with this previous research by confirming that adhering to several health-related
306 behaviors is associated with higher levels of HRQoL. For the first time we revealed an increased likelihood

307 of high HRQoL as the number of health-related behaviors accomplished raised. These findings could be
308 explained by the combination of all the positive effects that some health-related behaviors have on the
309 HRQoL, which may exert a cumulative effect on adolescents' HRQoL. Yet, it is necessary to highlight that
310 the regression analyses results showed large confidence intervals, indicating a low level of precision of the
311 odds ratio predicting high HRQoL.

312 Our research combined five health-related behaviors in a healthy lifestyle index to provide a better
313 comprehension of the influence of those behaviors on HRQoL in adolescent population. Given the
314 cumulative effect of adopting several health-related behaviors [45], it would be interesting that public health
315 strategies focus on the promotion of multi-behavioral health policies. This is especially relevant during
316 adolescence, an important period of life in terms of establishment of health-related behaviors, which appear
317 to track into later age-spans [46], influencing health during adulthood [9].

318 Strengths of the study included homogeneous age-matched sample of adolescents, the use of validated and
319 standardized tests to assess adherence to the Mediterranean diet, sleep quality, sleep duration, and HRQoL,
320 and the objective measure of physical activity by accelerometry. In addition, our results were adjusted by
321 waist circumference and socioeconomic status [27, 28], which have been previously shown to affect the
322 HRQoL. Limitations of our study includes the cross-sectional design, which not allow us to report causality.
323 In addition, the sample size and the use of some subjective data could have influenced our results. It is also
324 important to mention that health-related behaviors choices during adolescence are strongly determined by
325 other factors such as family and school environments [47, 48], but these variables were not considered in
326 our analyses, which could have influenced our findings. Additionally, dietary patterns of the participants
327 could be influenced by family structure, traditions and parents' diet habits. However, these variables were
328 not evaluated in our sample. Finally, although the sample enrolled auto-reported that were not diagnosed
329 of any physical or mental illness, their current mental health was not taken into consideration in our
330 analyses, which could have influenced the results.

331 In conclusion, the results of the current research show that sleep quality, sleep duration, and screen time
332 have an individual positive relationship with HRQoL in adolescents. Furthermore, the combined effect of
333 several health-related behaviors has a stronger influence on HRQoL. Our findings are important because
334 of the key role of holding a high HRQoL throughout life. Educational and public health interventions and

335 prevention strategies directed towards adolescents should focus on developing multiple health-related
336 throughout youth.

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Table 1. Descriptive characteristics of the study sample (N= 262).

	Girls (n=125)	Boys (n=137)	All	p value *
Age (years)	13.9 ± 0.3	13.9 ± 0.3	13.9 ± 0.3	0.956
Pubertal stage (II-V) (%)	6/35/54/5	10/32/44/14	8/34/49/9	-
Socioeconomic status (0-8)	4.4 ± 1.4	4.0 ± 1.3	4.2 ± 1.4	0.032
Waist Circumference (cm)	66.5 ± 6.0	68.1 ± 5.5	67.3 ± 5.8	0.021
Obese participants (%)	2.4	2.2	2.3	0.967
Parents with university level education (%)	54.0	42.6	48.1	0.066
Health-related behaviours				
Vigorous physical activity (min/day)	8.9 ± 7.6	15.6 ± 7.8	12.4 ± 8.3	<0.001
High vigorous physical activity (%)	24.8	24.8	24.8	0.997
Adherence to the Mediterranean Diet (0-12)	6.7 ± 2.2	7.3 ± 2.1	7.0 ± 2.2	0.033
Optimal adherence (%)	38.4	47.4	43.1	0.140
Sleep quality (0-21)	5.5 ± 2.7	4.2 ± 2.7	4.8 ± 2.8	<0.001
Good sleep quality (%)	53.6	73.7	64.1	0.001
Sleep duration (h/day)	8.1 ± 0.9	8.3 ± 0.7	8.2 ± 0.8	0.008
Good sleep duration (%)	59.2	77.4	68.7	0.002
Screen time (h/day)	5.0 ± 2.6	4.7 ± 2.5	4.8 ± 2.5	0.300
Low screen time (%)	28.8	24.8	26.7	0.467
Health-related quality of life	47.5 ± 7.4	52.3 ± 7.8	50.0 ± 8.0	<0.001
(Minimum - maximum values)	(31.93 - 83.81)	(40.24 - 83.81)	(31.93 - 83.81)	
High health-related quality of life (%)	68.8	87.6	78.6	<0.001

Data are presented as mean ± standard deviation, or percentages. Differences between sexes were examined by *t*-test or chi-square test. Statistically significant values are in bold. High vigorous physical activity was defined as the sex-specific ≥75th percentile. Good adherence to Mediterranean diet indicates a score ≥8. Good sleep quality indicates a Pittsburgh sleep quality index ≤5. Good sleep duration indicates ≥8 h per day. Low screen time was defined as the sex-specific ≤25th percentile. Health-related quality of life was assessed with the KIDSCREEN-10 questionnaire. High health-related quality of life indicates high level according to European normative values for adolescents.

Table 2. Associations between health-related behaviors and health related quality of life (N= 262).

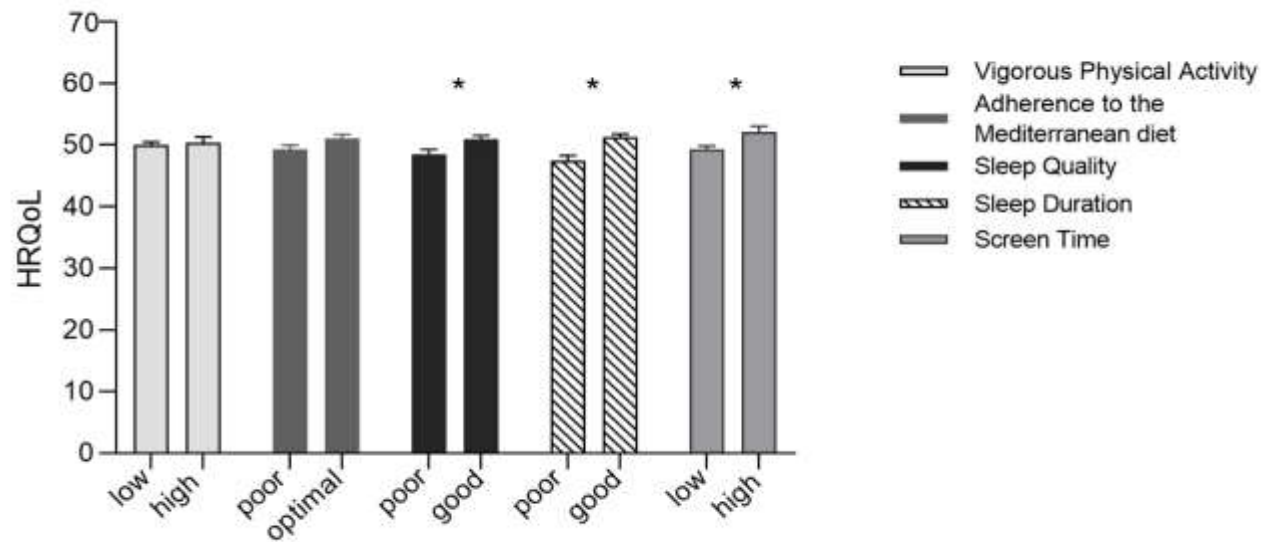
	Health-related quality of life		
	β	95% CI	<i>p</i>
Vigorous physical activity	0.026	0.024; 0.064	0.703
Adherence to the Mediterranean diet	0.163	0.606; 0.222	0.007
Sleep quality	-0.232	-0.664; 0.173	<0.001
Sleep duration	0.236	2.334; 0.583	<0.001
Screen time	-0.111	-0.006; 0.003	0.072

Data are presented as standardized regression coefficient (β) and 95% confidence interval (CI). Analyses were adjusted by sex, pubertal stage, socioeconomic status, waist circumference and parents' education level. Health related quality of life was measured using Kidscreen-10. Statistically significant values are in bold.

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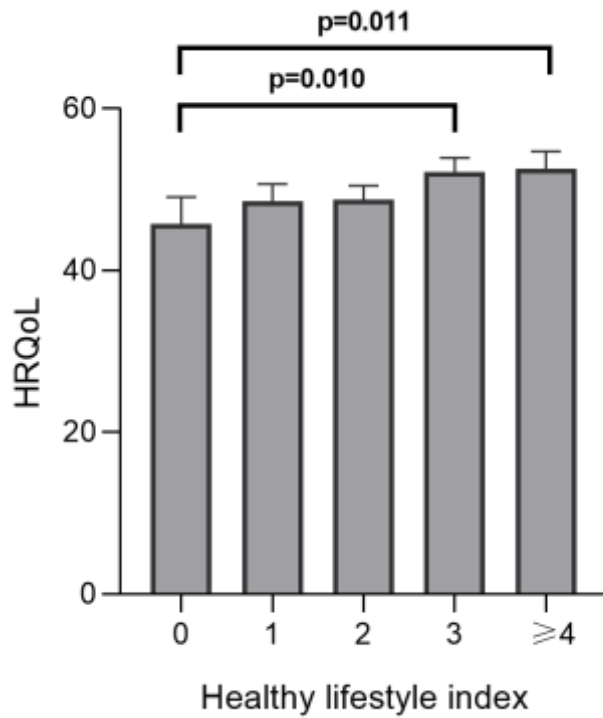
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496 **Fig.1** ANCOVA analysis examining individual effects of health-related behaviours on health-related quality of life in adolescents. Analyses were adjusted by
 497 sex, pubertal stage, socioeconomic status, waist circumference and parents' education level. Estimated marginal means with their 95% Confidence Intervals are
 498 depicted. HRQoL: Health-related quality of life. * indicates significant differences between groups ($p < 0.05$).



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501 **Fig.2** Differences in health-related quality of life according to the healthy lifestyle index, after
 502 adjusting for sex, pubertal stage, socioeconomic status, waist circumference and parents'
 503 education level. Estimated marginal means with their 95% Confidence Intervals are presented.

504 HRQoL: Health-related quality of life. Adolescents with a healthy lifestyle index = 0 (n = 20), 1
 505 (n = 51), 2 (n = 75), 3 (n = 69), and ≥4 (n = 45).

506

Table 3. Logistic regression analysis predicting high health-related quality of life according to the healthy lifestyle index (N = 262).

High health-related quality of life					
Healthy lifestyle index		Model 1		Model 2	
	N	OR (95% CI)	<i>p</i>	OR (95% CI)	<i>p</i>
0	20	1 (ref.)	-	1 (ref.)	-
1	51	4.07 (1.37-12.14)	0.012	3.04 (0.97-9.54)	0.057
2	75	5.41 (1.89-15.54)	0.002	4.17 (1.37-12.73)	0.012
3	69	5.81 (1.97-17.07)	0.001	3.96 (1.28-12.28)	0.017
4	45	6.64 (2.01-21.90)	0.002	4.63 (1.32-16.25)	0.017

Model 1: Unadjusted odds ratio.

Model 2: Adjusted odds ratio. Analyses were adjusted by sex, pubertal stage, socioeconomic status, waist circumference and parents' education level. Health related quality of life scores were grouped into low and high, according to normative cut-offs: 49.00 mean value for females and 51.12 mean value for males. Odds ratio (95% Confidence Intervals) represents increased odds of achieving high health related quality of life. High vigorous physical activity, optimal adherence to the Mediterranean diet patterns, good sleep quality, good sleep duration, and low screen time were included in the healthy lifestyle index.

Statistically significant values are in bold. OR: odds ratio; CI: confidence intervals; N: number of participants in the group.

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